**Good ☺ and Bad ☹**

1. Revise and rewrite the following passage by utilizing superior replacements for the terms good and bad. (You may use a thesaurus)

*It was a good day. The sunlight felt good on her legs that had been sheltered under jeans all year. The beach and the ocean smelled good. She let all the good sounds soak into her soul. She was determined to make this as good a vacation as her grandmother had ever had.*

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1. The English language has an abundant amount of illustrative words. There are also many words that fail to interpret the true circumstances of the situation. Identify five terms from the English language that produce similarly banal effects to good and bad (Hint: You may use my Dead Word List). List these terms in one column. In the next column, produce two superior replacements of your own. Share and discuss these with the class to develop a larger list of terms to avoid in your own written and oral projects.

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1. Select a term that you feel should also be stricken from the English language. Write an argumentative essay that delineates the reasons that this term should be eliminated. You may use the theme of a trial (as the video did), or create your own theme for your essay. Present the argument to your class. Then have the class vote on whether to keep the term in the English language or to eradicate it. You may use only one side of the blank 26-line preprinted paper. You may not add lines or “double” lines.