**Austen Satire Presentation Rubric**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **0** | **1-2** | **3-4** | **5-6** | **7-8** | **9-10** |
| **Knowledge and understanding of the Regency Period**  **Group Score** | does not reach standard | There is little knowledge or understanding of the content of the period | There is some knowledge and superficial understanding of the period | There is adequate knowledge and understanding of the period | There is very good knowledge and understanding of the period | There is excellent knowledge and understanding of the period |
|  |  |  |  |  |  |  |
| **Knowledge and understanding of satire**   * How much knowledge and understanding do the students show of the elements of satire and Austen’s use of the elements   **Group Score** | does not reach standard | There is little knowledge or understanding of Austen’s use of satire | There is some knowledge and superficial understanding of Austen’s use of satire | There is adequate knowledge and understanding of Austen’s use of satire | There is very good knowledge and understanding of Austen’s use of satire | There is excellent knowledge and understanding of Austen’s use of satire |
| **Prezi/PowerPoint Aesthetics**  **Group Score** | Does not reach standard | Many slides do not flow logically, many mechanical errors, much too wordy | Some slides flow logically, some mechanical errors, some slides too wordy | A few slides out of sequence, a few mechanical errors, a few slides too wordy | A couple of slides out of sequence most slides flow logically, 2 or 3 mechanical errors, a couple of slides too wordy | Presentation flows extremely well, no mechanical errors, excellent balance of words/pictures. |
| **Presentation**   * To what extent are strategies used to interest the audience (for **example, audibility, eye contact, gesture, effective use of supporting material**)? | does not reach standard | Delivery of the presentation is seldom appropriate, with little attempt to interest the audience. | Delivery of the presentation is sometimes appropriate, with some attempt to interest the audience. | Delivery of the presentation is appropriate, with a clear intention to interest the audience. | Delivery of the presentation is effective, with suitable strategies used to interest the audience. | Delivery of the presentation is highly effective, with purposeful strategies used to interest the audience. |
| **Student:** |  |  |  |  |  |  |
| **Language**   * How **clear and appropriate** is the language? * How well is the **register** and style suited to the presentation? (**vocabulary, tone, sentence structure and terminology appropriate to the presentation.)** | does not reach standard | The language is rarely appropriate, with a very limited attempt to suit register and style to the choice of presentation. | The language is sometimes appropriate, with some attempt to suit register and style to the choice of presentation. | The language is mostly clear and appropriate, with some attention paid to register and style that is suited to the choice of presentation. | The language is clear and appropriate, with register and style consistently suited to the choice of presentation. | The language is very clear and entirely appropriate, with register and style consistently effective and suited to the choice of presentation. |
| **Student:** |  |  |  |  |  |  |

Student Name: Rubric Points Total % Score

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